



SMARTS Trainings and Workshops for Teachers and Administrators



www.researchchild.org; www.smarts-ef.org

ResearchILD supports your teaching of executive function strategies with professional development options customized to your needs:

ResearchILD will conduct professional workshops on-site at your school and will supplement with follow-up video and webinars on topics selected by members of your staff.

These workshops are designed to:

- Develop a shared understanding of executive function processes.
- Guide educators as they develop consistent approaches to teaching executive function strategies across grade levels and subject areas.
- Provide subsequent teaching of SMARTS lessons within the context of a particular curriculum area.
- Model executive function strategies in the areas of organization, self-checking, memorizing information and time management and applying these to reading comprehension, writing, math test preparation and problem solving.
- Instruct teachers to apply EF strategies to their day-to-day instruction.

“Our school is so glad to have had the opportunity to receive SMARTS training this year. The lessons have been a great match for the goals we have for our students in the area of executive function. Our teachers have easily incorporated several SMARTS strategies into their teaching. We are already planning a summer curriculum project that will enable our school to further incorporate SMARTS into our Lower and Middle Schools in the fall.”

Lenore Layman, Director of Educational Support Services
Charles E. Smith Jewish Day School, Rockville, MD

“The skills our staff have learned in the SMARTS training have become an integral part of their classroom instruction. Michael Greschler, our SMARTS trainer, was so positive and realistic, and he presented strategies that were directly applicable to classroom teaching. These strategies and tools can be used in general and special education settings and span academic subjects. The staff are impressed by the way in which the curriculum teaches skills that students can use throughout their academic careers and beyond, touching on a need not explicitly taught before.”

Rajneet Bajnath, Director of Special Services
Robbinsville School District, Robbinsville, N.J.



Metacognitive awareness: Teaching your students to learn how to learn is the foundation on which the SMARTS Online curriculum was developed.

KEY FEATURES OF RESEARCHILD'S PROFESSIONAL DEVELOPMENT OFFERINGS

PROFESSIONAL DEVELOPMENT: LEARNING OUTCOMES

- Develop common understanding of executive function processes
- Understand the impact and value of executive function in the classroom
- Introduce the SMARTS Online curriculum framework
- Learn hands-on strategies to use across content areas

SMARTS TRAININGS: ON LOCATION AT YOUR SCHOOL

ResearchILD staff will provide half and full-day professional development trainings for staff. A combination of on-site presentations, webinars, videoconferences and Skype sessions will follow. Monthly consultations will focus on helping teachers to implement SMARTS strategies into their daily classroom curricula and to individualize strategies to address the needs of students with learning differences.

SMARTS TRAININGS: AT OUR LEXINGTON, MA HEADQUARTERS

At periodic intervals throughout the school year, including the summer months, ResearchILD will host trainings attended by educators and administrators from across the United States and internationally. This offers educators a unique opportunity to share ideas with fellow teachers from diverse school settings.

MONTHLY CONSULTATIONS:

ResearchILD staff delivers ongoing consultation and support to teachers. Consultations focus on supporting teachers and administrators as they implement SMARTS strategies that best align with their school's general and special education curricula and classroom needs. Additional support is provided by phone or on Skype, through the SMARTS Online weekly newsletter, and through access to SMARTS video trainings and webinars.

As an added benefit, SMARTS Online subscribers also receive VIP discounts to ResearchILD's Annual Learning Differences Conference in March and the Annual Executive Function Conference in October.



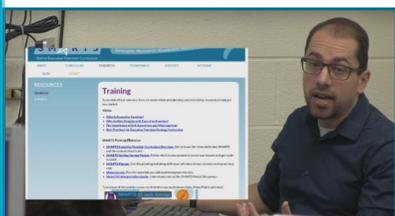
SMARTS PROFESSIONAL DEVELOPMENT TEAM: KEY PRESENTERS



Lynn Meltzer, Ph.D. is the Co-founder and Director of the Institutes for Learning and Development in Lexington, MA. She is also an Associate in Education at the Harvard Graduate School of Education. She is the founder and Chair of the Learning Differences Conference, now in its 32nd year. Her 35 years of experience in neuropsychological evaluations and clinical consultations with children, adolescents, and adults have emphasized the theory-to-practice cycle of knowledge. Her recent work, together with her ResearchILD colleagues, has centered on the development of the SMARTS Online Curriculum. Her extensive publications and presentations include articles, chapters, and books, most recently, *Executive Function in Education: From Theory to Practice*, 2007, *Promoting Executive Function in the Classroom*, 2010.



Donna Kincaid, M.Ed. is the Assistant Director of ILD, and the Director of Outreach and Training for ILD and ResearchILD. SHE coordinates and facilitates trainings related to executive function and learning differences. Donna is an experienced Educational Specialist who conducts comprehensive assessments and provides individual educational therapy to students of all ages, including college students and adults, with learning and attentional issues. She also teaches courses based on the SMARTS Executive Function curriculum to high school and college students.



Michael Greschler, M.Ed. is the Director of the SMARTS programs. For the past seven years he has worked to develop executive function strategy instruction programs for students with diverse needs. He works closely with teachers across the country implementing SMARTS, and teaches courses based on SMARTS to students in high school and college. In addition, as an Educational Specialist, he works with middle and high school students on executive function and academic strategies across subject areas.



Wendy Stacey, M.S. is the Director of Reading at the Institute for Learning and Development and is the SMARTS Teacher Training Coordinator at ResearchILD. She holds her Master's degree in learning disabilities, is a certified special educator, and has been teaching for over 20 years. In her current position, she assesses and teaches students with language-based learning disabilities and provides consultation services to surrounding public and private schools. She has been a researcher with ResearchILD's Drive to Thrive and SMARTS programs, which involve designing, teaching strategies, and building leadership skills for students in the Boston Public Schools. She is also a contributing author to *Promoting Executive Function in the Classroom*, 2010.



Kim Davis, M.Ed. is Senior Research Associate and SMARTS Teacher Trainer at ResearchILD. As a former general and special education teacher, she has worked with children and young adults with learning difficulties and with children with Autism Spectrum Disorders (ASD). As a school administrator, she designed assessments for teacher certification programs. Kim facilitates in-school SMARTS Program trainings and workshops.



Please contact Donna Kincaid, Director of Outreach and Training, for pricing on all training and professional development programs:
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